Study Circle Career Development Institute

100 Important Points : SSP



(9) History : Constitutional Acts, Commissions, Pacts

(1) General Studies Paper I

- 1) History of India and Indian National Movement (15)
- 2) Maharashtra, India and World Geography (15)
- 3) Maharashtra and India Indian Polity and Governance (15)
- 4) Economic and Social development (15)
- 5) Environmental Ecology, Bio-diversity & Climate Change (10)
- 6) General Science (15)
- 7) Current Events of State, National and International Importance (15)

(1) History of India and Indian National Movement (15)

- 1) History of Ancient India (4)
- 2) History of Mediavel India (3)
- 3) History of Modern India (4)
- 4) Indian National Movement (4)
- * Architecture, Literature, SocioCultural, Political and economical history
- 1) Indus Valley & Prehistory
- 2) Vedic Culture, Buddhism & Jainism
- 3) Maurya Empire & after, Guptas, Vardhans & after
- 4) Satavahanas, Vakataks, Chalukyas, Rashtrakutas, Shilahars & Yadavas, South India
- 4a) Ancient India More Qs
- 5) Delhi sultanate & Mughal Empire
- 6) Bhakti & Sufi Movement
- 7) Bahmanis & Vijayanagar, Maratha Empire, Sikhs
- 8) Anglo British Wars & British Rule
- 9) Constitutional Acts, Commissions, Pacts
- 10) Sociorelegious reforms, organisations
- 11) Education, Press & Leaders
- 12) Rise of nationalism, Congress &
- 13) Militant Nationalism, Farmer & Labour movements
- 14) Freedom movements Swadeshi, Noncoopeartion, Civil Disobedience, Quit India
- 15) Muslim League & others, Independance & Samyukt Maharashtra

State Service Preliminary Examination 2024

Preparation & Guidance : Topics & Subtopics of the Syllabus

100 Important Points : Hist 09

| 1) | Match List I with List II and select the correct answer. | | | | | | | | |
|------------------|---|---------|----------------|---------------------|---|---|---|-----------------------|--|
| | A) 1883 | | | | 1) Announcement of Communal Award | | | | |
| | B) | 1906 | | | 2) Formation of the | Formation of the All India State Peoples Conference | | | |
| | C) 1927 | | | | 3) Foundation of M | Iusli | m League at Dacca | | |
| | D) 1932 | | | | 4) First session of M | Natio | onal Conference at C | alcutta | |
| | Answer options : | | | | | | | | |
| | | (A) | (B) | (C) | (D) | | | | |
| | 1) | 3 | 4 | 1 | 2 | | | | |
| | 2) | 4 | 3 | 2 | 1 | | | | |
| | 3) | 3 | 4 | 2 | 1 | | | | |
| | 4) | 4 | 3 | 1 | 2 | | | | |
| | | | | | | | 고 ~ 년 | | |
| 2) | | | | et chro | onological order? | | $ \langle \rangle \rangle \rangle \rangle \rangle \rangle \rangle \rangle $ | V A | |
| | a) Pitts Act | | | | | | b) Queen's proclama | ition | |
| | | legulat | | | | υ., | d) Rowlatt Act | | |
| | Answer Options : | | | | | | Λ \square | | |
| | 1)(| a) and | (b) or | nly | 2) (c), (a), (b), (d) | | 3) (a), (b) and (c) | 4) (a), (c) and (d) | |
| | | | | | anon ala giaal andan? | | | | |
| 3) | 3) Choose the correct chronological order?a) Cabinet mission | | | ironological order? | | b) Crimes mission | | | |
| | | | | (1D (| | b) Cripps mission | C | | |
| | c) Montague-Chelmsford Report Answer Options : | | | | ford Report | | d) Morley Minto Re | ciorms | |
| | | | - | | | | 2. () (1) 1 () | | |
| | 1) (| d), (c) | , (b), (| (a) | 2) (a) and (b) only | | 3) (a), (b) and (c) | 4) (a), (c) and (d) | |
| 4) | Put | the fo | llowir | ng in c | hronological order? | | | | |
| .) | Put the following in chronological order? a) Rowlatt Act | | | | | | b) Formation of Muslim League | | |
| | | | | et | | | d) Gandhi-Irwin Pac | - | |
| | c) Lucknow Pact Answer Options : | | | | | | u) Oundin II whiti uo | · | |
| | | a) and | - | | 2) (b), (c), (a), (d) | | (a), (b) and (c) | 4) (a), (c) and (d) | |
| | | , | | 2 | , | | | | |
| 5) | What is the correct chronological order of the following events? | | | | | | | | |
| | a) First Round Table Conference | | | | | | b) Gandhi-Irwin Pac | t | |
| | c) S | imon | mon Commission | | | | d) Poona Pact | | |
| Answer Options : | | | | | | | | | |
| | | c), (a) | - | | 2) (a), (b) and (c) | | 3) (a), (c) and (d) | 4) (a), (b), (c), (d) | |
| | | | | | | | | | |

| 6) | I) Cripps Mission III) Simon Commissio | | onological order of the following : II) Gandhi-Irwin Pact IV) Partition of the country | | |
|----|--|-------------------------------|---|--|--|
| | Answer options : 1) II, I, III, IV | 2) II, I, IV, III | 3) III, II, I, IV | 4) I, II, III, IV | |
| 7) | - | he codes given below th al | ne lists : List II (<i>Provisions)</i> Control in Britain to f | (Provisions) and select the fully regulate the East India | |
| | B) Regulating Act C) Act of 1858 | 2) Company's trade m | onopoly in India was e | ended n the East India Company to | |
| | D) Pitt's India Act | 4) The Company's of | prrespondence and do | to present to the British ocuments pertaining to the | |
| | Answer options : | | lie company | | |
| | _ | (\mathbf{D}) | | | |
| | $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | (D) 1 2 1 2 | | 77 | |
| 8) | Match the following : <i>List I</i> A) Morley Minto Ref B) Montague Chelms: C) Act of 1935 D) Cabinet Mission Answer options : | | <i>List II</i> 1) Dyarchy in provin 2) Provincial Autono 3) Separate electora 4) Provision for con | omy te | |
| | - | (D) 1 3 4 4 | | | |
| 9) | Match the following - A) Montague Chelms: B) Morley Minto Ref C) Govt. of India Act- D) Act of 1861 Answer options : 1) A-3, B-1, C-4, D-2 3) A-1, B-2, C-3, D-4 | ford Reforms orms | Dyarchy 1st Indian Counci Communal Elector Provincial Autono A-4, B-2, C-3, D-4) A-1, B-3, C-4, D-4 | orate omy ·1 | |

- 10) Consider the following statements about 'the Charter Act of 1813':
 - a) It ended the trade monopoly of the East India Company in India except for trade in tea and trade with China.
 - b) It asserted the sovereignty of the British Crown over the Indian territories held by the Company.
 - c) The revenues of India were now controlled by the British Parliament.

Answer Options :

1) (a) and (b) only 2) (a) and (c) 3) (b) and (c) 4) (a), (b) and (c)

- 11) Consider the following statements :
 - a) The Charter Act 1853 abolished East India Company's monopoly of Indian trade.
 - b) Under the Government of India Act, 1858, the British Parliament abolished the East India Company altogether and undertook the responsibility of ruling India directly.

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Answer Options :
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- 1) (a) only
 2) (b) only
 3) Both (a) and (b)
 4) Neither (a) nor (b)
- 12) What was/were the object/objects of Queen Victoria's Proclamation (1858)?
 - a) To disclaim any intention to annex Indian States.
 - b) To place the Indian administration under the British Crown.
 - c) To regulate East India Company's trade with India.
 - Select the correct answer using the code given below.

1) (a) and (c) 2) (b) and (c) 3) (a), (b) and (c) 4) (a) and (b) only

- 13) Consider the following statements :
 - Some of the main features of the Government of India Act, 1935 were the
 - a) abolition of diarchy in the Governors' provinces.
 - b) power of the Governors to veto legislative action and to legislate on their own

c) abolition of the principle of communal representation

2) (a) and (b)

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Answer Options :
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| 1) | (b) | on | ly |
|----|-----|----|----|
| | | | |

3) (b) and (c)

4) (a), (b) and (c)

- 14) Consider the following statements :
 - a) The discussions in the Third Round Table Conference eventually led to the passing of the Government of India Act of 1935.
 - b) The Government of India Act of 1935 provided for the establishment of an All India Federation to be based on a Union of the provinces of British India & Princely States.

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Answer Options :
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      1) (a) only
      2) (b) only
      3) Both (a) and (b)
      4) Neither (a) nor (b)
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- 15) With reference to the **Cabinet Mission**, which of the following statements is/are correct?
 - a) It recommended government a federal government.
 - b) It enlarged the powers of the Indian Courts.
 - c) It provided for more Indians in the ICS.

Answer Options :

1) (a) only2) (b) and (c)3) (a) and (b)4) (a), (b) and (c)

- 16) With reference to Simon Commission's recommendations, which one of the following statements is correct?
 - 1) It suggested the abolition of bicameral legislature at the Centre
 - 2) It recommended the creation of Indian Police Service with a provision for increased pay and allowances for British recruits as compared to Indian recruits
 - 3) It recommended the replacement of diarchy with responsible government in the provinces
 - 4) It proposed the setting up of inter-provincial council under the Home Department
- 17) Consider the following statements :
 - The Cripps Proposals include the provision for
 - a) Full independence for India.
 - b) Creation of Constitution-making body
 - Which of the statements given above is/are correct?
 - 1) (a) only2) (b) only3) Both (a) and (b)4) Neither (a) nor (b)
- 18) *Assertion (A)*: According to the Wavell Plan, the number of Hindu and Muslim members in the Executive Council were to be equal.

Reason (R): Wavell thought that this arrangement would have avoided the partition of India.

Answer options :

- 1) Both A and R are true and R is the correct explanation of A
- 2) Both A and R are true but R is NOT a correct explanation of A
- 3) A is true but R is false
- 4) A is false but R is true
- 19) Match List I with List II & select the correct answer by using the codes given below :

C) Hunter Inquiry Report

A) Butler Committee ReportB) Hurtog Committee Report

- *List II* 1) Jallianwala Bagh massacre
 - 2) Relationship between the Indian States & Paramount Power
 - 3) Working of Committee Dyarchy as laid down in the Montague-Chelmsford Reforms.
- 4) The growth of education in British India & potentialities of its further progress

D) Muddiman Committee Report

Answer options :

| | (A) | (B) | (C) | (D) |
|----|-----|------------|------------|-------------|
| 1) | 2 | 4 | 1 | 3 |
| 2) | 3 | 2 | 1 | 4 |
| 3) | 1 | 4 | 2 | 3 |
| 4) | 2 | 1 | 3 | 4 |

20) Consider the following statements :

The most effective contribution made by Dadabhai Naoroji to the cause of Indian National Movement was that he

- a) exposed the economic exploitation of India by the British
- b) interpreted the ancient Indian texts and restored the self-confidence of Indians

c) stressed the need for eradication of all the social evils before anything else

Answer Options :

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      1) (a) only
      2) (a) and (b) only
      3) (a), (b) and (c)
      4) (b) and (c) only
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- 21) Which one of the following is a very significant aspect of the Champaran Satyagarha?
 - 1) Active all-India participation of lawyers, students and women in the National Movement
 - 2) Joining of peasant unrest to India's National Movement
 - 3) Active involvement of Dalit and Tribal communities of India in the National Movement
 - 4) Drastic decrease in the cultivation of plantation crops and commercial crops
- 22) What was the reason for Mahatma Gandhi to organize a satyagraha on behalf of the peasants of Kheda?
 - a) The Administration did not suspend the land revenue collection in spite of a drought.
 - b) The Administration proposed to introduce Permanent Settlement in Gujarat.

Answer Options :

1) (a) only 2) (b) only 3) Both (a) and (b) 4) Neither (a) nor (b)

- 23) With reference to Rowlatt Satyagraha, which of the following statements is/ are correct?
 - a) The Rowlatt Act was based on the recommendations of the 'Sedition Committee'.
 - b) In Rowlatt Satyagraha, Gandhiji tried to utilize the Home Rule League.
 - c) Demonstrations against the arrival of Simon Commission coincided with Rowlatt Satyagraha.

Answer Options :

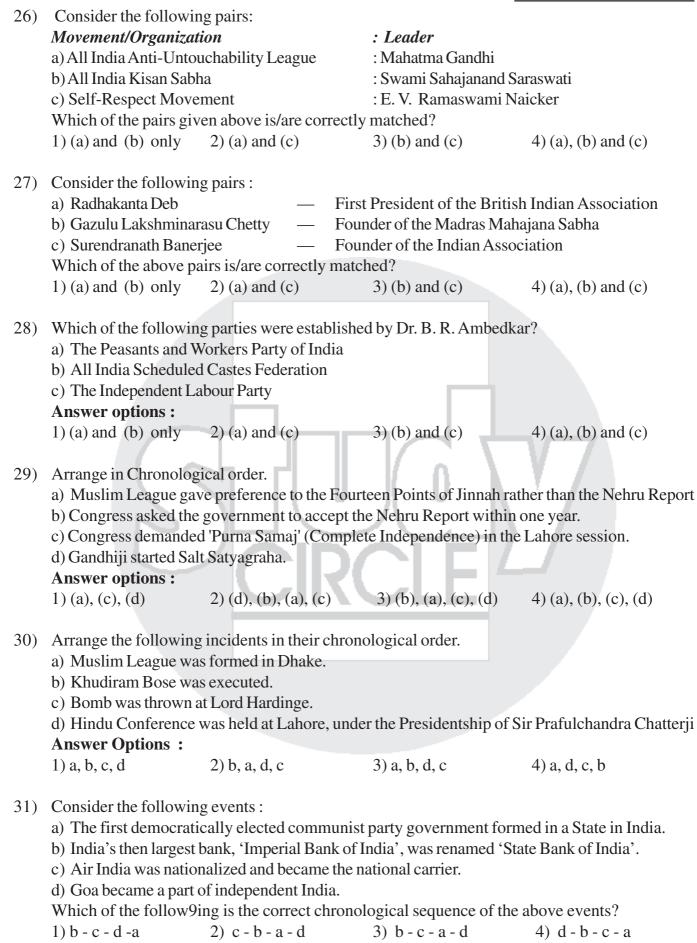
- 1) (a) only 2) (a), (b) and (c) 3) (a) and (b) only 4) (b) and (c) only
- 24) With reference to the British colonial rule in India, consider the following statements:
 - a) Mahatma Gandhi was instrumental in the abolition of the system of 'indentured labour'.
 - b) In Lord Chelmsford's 'War Conference', Mahatma Gandhi did not support the resolution on recruiting Indians for World War.
 - c) Consequent upon the breaking of Salt Law by Indian people, the Indian National Congress was declared illegal by the colonial rulers.

Which of the statements given above are correct?

- 1) (a) only 2) (a) and (c) only 3) (a), (b) and (c) 4) (b) and (c) only
- 25) With reference to Indian freedom struggle, consider the following events :
 - a) Mutiny in Royal Indian Navy
 - b) Quit India Movement launched
 - c) Second Round Table Conference

Answer options :

1) (a) only2) (a) and (c) only3) (c), (b) and (a)4) (b) and (c) only



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|-----|--|--|--|--------------------------------|--|--|
| 32) | The princely states that were unwilling to join the Indian Union until July 1947 included : | | | | | |
| - / | a) Baroda | b) Travancore | c) Bikaner | d) Bhopal | | |
| | , | b) Havaneore | c) Dikaliel | d) Dhopai | | |
| | Answer options : | \mathbf{a} | 2 $(1$ (1) | | | |
| | 1) (a), (c) | 2) (b), (c) | 3) (b), (d) | 4) All the above | | |
| | | | | | | |
| 33) | Consider the followin | ig statements about 'the | Charter Act of 1813': | | | |
| | a) It ended the trade m | onopoly of the East Indi | a Company in India exce | ept for trade in tea and trade | | |
| | with China. | 1 5 | 1 2 | 1 | | |
| | | preignty of the British (| rown over the Indian te | rritories held by the Com- | | |
| | | Terginty of the Diffusite | | intones held by the com- | | |
| | pany. | 1 . 11 | | | | |
| | | dia were now controlled | l by the British Parliame | ent. | | |
| | Answer Options : | | | | | |
| | 1) (b) only | 2) (b) and (c) | 3) (a) and (b) | 4) (a), (b) and (c) | | |
| | | | | | | |
| 34) | Which of the following | g led to the introduction | n of English Education i | n India? | | |
| -) | a) Charter Act of 181 | | | | | |
| | · · · · · · · · · · · · · · · · · · · | e of Public Instruction, | 1823 | | | |
| | c) Orientalist and Ang | | 1025 | | | |
| | | ziicist Controversy | | | | |
| | Answer Options : | | | | | |
| | 1) (b) only | 2) (b) and (c) | 3) (a) and (b) | 4) (a), (b) and (c) | | |
| | | | 고스분 | 1.0.0 | | |
| 35) | | | Victoria's Proclamation | (1858)? | | |
| | a) To disclaim any int | ention to annex Indian | States. | | | |
| | b) To place the Indian | administration under th | e British Crown. | | | |
| | c) To regulate East India Company's trade with India. Select the correct answer using the code given below. | | | | | |
| | | | | | | |
| | 1) (b) only | 2) (a) and (c) | 3) (a) and (b) | 4) (a), (b) and (c) | | |
| | 1) (0) only | 2) (d) and (c) | 5) (d) and (b) | +) (a), (b) and (c) | | |
| 36) | Consider the followin | g statements : | | | | |
| 50) | | • | view to fix the wages of | f industrial workers and to | | |
| | | - | i view to fix the wages o | i industriai workers and to | | |
| | allow the workers to form trade unions. | | | | | |
| | b) N.M. Lokhande was a pioneer in organizing the labour movement in British India. | | | | | |
| | | tatements is/are correct | | | | |
| | 1) (a) only | 2) (b) only | 3) Both (a) and (b) $(a) = (a) + (a$ | 4) Neither (a) nor (b) | | |
| | | | | | | |
| 37) | The significance of th | e Bengal Regulation of | f 1793 lies in the fact that | nt : | | |
| | 1) it accommodated p | personal laws of Hindus | & Muslims | | | |
| | 2) it provided for the | establishment of the S | upreme Court | | | |
| | _ | 3) it restricted the application of English law to Englishmen only | | | | |
| | 4) it provided for the appointment of the Indian Law Commission | | | | | |
| | ·/ n provided for the | appointment of the mult | | | | |
| 38) | The Government of Ir | ndia Act of 1010 clearly | defined | | | |
| 56) | The Government of India Act of 1919 clearly defined | | | | | |
| | 1) the separation of power between the judiciary and the legislature | | | | | |
| | 2) the jurisdiction of the central and provincial governments | | | | | |
| | 3) the powers of the Secretary of State for India and the Viceroy | | | | | |
| | 4) None of the above | | | | | |
| | | | | | | |

- 39) Which of the following is/are the principal feature(s) of the Government of India Act, 1919?
 - a) Introduction of dyarchy in the executive government of the provinces
 - b) Introduction of separate communal electorates for Muslims
 - c) Devolution of legislative authority by the centre to the provinces

Answer Options :

- 1) (a) and (b) only $(a) = \frac{1}{2} (a) + \frac{$ 2) (a) and (c) (b) and (c)(a), (b) and (c)
- 40) With reference to the period of Indian freedom struggle, which of the following was/were recommended by the Nehru report?
 - a) Complete Independence for India.
 - b) Joint electorates for reservation of seats for minorities.
 - c) Provision of fundamental rights for the people of India in the Constitution.

Answer Options :

- 2) (a) and (c) 3) (b) and (c) (a), (b) and (c)
- 41) With reference to the Cabinet Mission, which of the following statements is/are correct?
 - a) It recommended government a federal government.
 - b) It enlarged the powers of the Indian Courts.
 - c) It provided for more Indians in the ICS.

Answer Options :

1) (a) only

- 2) (a) and (c) 3) (b) and (c) 4) (a), (b) and (c)
- 42) An important aspect of the Cripps Mission of 1942 was -
 - 1) that all Indian States should join the Indian Union as a condition to consider any degree of autonomy for India
 - 2) the creation of an Indian Union with Dominion status very soon after the Second World War
 - 3) the active participation and cooperation of the Indian people, communities and political parties in the British war effort as a condition for granting independence with full sovereign status to India after war.
 - 4) the farming of a constitution for the entire Indian Union, with no separate constitution for any province, and a Union Constitution to be accepted by all provinces
- 43) Which one of the following statements is correct?
 - 1) The First Session of the Constituent Assembly of India was held in January, 1947
 - 2) The Constituent Assembly of India was elected by the Provincial Assemblies in the year 1946
 - 3) Jawaharlal Nehru, M. A. Jinnah and Sardar Vallabhbhai Patel were members of the Constituent Assembly of India
 - 4) The Constitution of India was adopted on 26th January, 1950

- 44) The real intention of the British to include the princely states in the Federal Union proposed by the India Act of 1935 was to -
 - 1) exercise more and direct political and administrative control over the princely states
 - 2) involve the princes actively in the administration of the colony
 - 3) finally effect the complete political and administrative takeover of all the princely states by the British
 - 4) use the princes to counterbalance the anti-imperialist doctrines of the nationalist leaders
- 45) By a regulation in 1793, the District Collector was deprived of his judicial powers and made the collecting agent only. What was the reason for such regulation?
 - 1) Lord Comwallis was alarmed at the extent of power concentrated in District Collector and felt that such absolute power was undesirable in one person
 - 2) Lord Comwallis felt that judicial power should compulsorily be in the hands of Europeans while Indians can be given the job of revenue collection in the districts
 - 3) The judicial work demanded a deep knowledge of India and a good training in law and Lord Comwallis felt that District Collector should be only a revenue collector
 - 4) Lord Comwallis felt that the District Collector's efficiency of revenue collection would enormously increase without the burden of other work
- 46) Name the social reformer described in the following sentences :
 - a) He was the recipient of the American Unitarian Association Scholarship.
 - b) He had been to England for two years for the comparative study of many religions.
 - c) He attended the conference on religions at Amsterdam.
 - d) He used to write for Subodh Patrika.

Answer options :

- 1) Dr. Babasaheb Ambedkar
- 3) Bhaurao Patil

2) Vitthal Ramji Shinde 4) Baburao Jedhe

- 47) Who is described in the following sentences ?
 - a) He was an author from pune.
 - b) He used to go in the colonies of the untouchables and teach them.
 - c) In 1945 he was the president of the function arranged to celebrate 'Ambedkar Jayanti's at Kalyan.
 - d) He was a support of Hinduism from Pune

Answer Options :

- 1) S.M. alias Bapusaheb Mate
- 2) D. K. Pethe 3) Mamarao Date 4) Krushnarao Marathe
- 48) Name the social reformer described in the following sentences :
 - a) His family believed in the teachings of Kabir who condemned the caste system.
 - b) His father served in the army and retired as a Subedar-Major.
 - c) His satchel was untouchable for the lady peon in his school.
 - d) He could not study Sanskrit because he was an untouchable.

Answer options :

| 1) Mahatma Jyotiba Phule | 2) Shri Javalkar |
|---------------------------|------------------|
| 3) Dr. Babasaheb Ambedkar | 4) Shri Gholap |

49) With reference to educational institutions during colonial rule in India, consider the following pairs :

